



Save Our Schools



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2010 Programs

Save Our Schools Initiative
NCLE's premiere program focusing on education reform.

Winter Conference: "Become a Lean, Green, Educating Machine"
Sessions will focus on the fundamental principle that sustainable schools provide a healthier and more productive learning environment for K-12 children and save District money at the same time.

Research Project
Testing Student Achievement Against Environmental Elements: Instructional Delivery, Parental Involvement, Classroom Environment

Power Educators Professional Center (PEP Center)
Providing supplies, resources, training, and connections for the professional educator

High Performance Schools Campaign
Supporting the movement to HPS schools.

Additionally, NCLE strives to be a conduit to best practice materials and information across the globe.

The National Center for the Learning Environment

FACTS

- In fall 2009, a record 49.8 million students attended public elementary and secondary schools. An additional 5.8 million students in private schools.
- In 2006–07, there were about 13,900 public school districts containing about 99,000 public schools, including about 4,100 charter schools. In 2007–08, there were about 33,700 private schools offering kindergarten or higher grades.
- Approximately 1,085,000 children are expected to attend public prekindergarten this fall. Enrollment in kindergarten, at approximately 3,790,000, is also projected to be an all-time high.
- About 4.2 million public school students are expected to enroll in 9th grade, a typical entry grade for many high schools. About 3,327,000 students are expected to graduate from high school in 2009–10, including 3,005,000 from public high schools and 321,000 from private high schools.
- Public school systems will employ about 3.3 million teachers this fall, resulting in a pupil/teacher ratio of 15.2, which is lower than in 1999, when the ratio was 16.1. Approximately 0.5 million teachers will be working in private schools this fall, where the pupil/teacher ratio is estimated at 12.8.
- Current expenditures for public elementary and secondary schools will be about \$543 billion for the 2009–10 school year. The national average current expenditure per student is projected at \$10,844, up from \$9,683 in actual expenditures in 2006–07.
- In fall 2009, a record 18.4 million students are expected to attend the nation's 2-year and 4-year colleges and universities, an increase of about 3.1 million since fall 2000.

The image is clear. Our schools are in need of reform. But what kind of reform?

The affects are widespread, from school districts to those who serve them; with ultimately the students and teachers being forced to adapt to the shortfall of state education funding.

In 2010, NCLE created the **Save Our Schools** initiative to activate education reform in two of the most adversely impacted states; Arizona & New Mexico. Initially encompassing an educational conference, a multi-year research project, and teacher's resource program, NCLE has embarked upon a passion led objective to convert the mindset of K-12 school administrators from reactive to proactive; to make little changes today that over time will become great tomorrow; and that only through partnership and collaboration will our K-12 schools once again attain high results.

Be a Lean, Green, Educating Machine Conference – December 2010

This educational conference, targeting K-12 district administrators and educators, will proactively address ways schools can realize efficiencies through implementation of sustainability programs and practices in a struggling economy.

Session topics include

- Integrating Behavior Modification in the Classroom and Beyond
- How to Conduct Your Own Energy Audit
- Utilizing Green Rating Systems
- Eco-Friendly Information Management
- Funding Sustainable Programs & Practices
- EPA Energy Star Benchmarking

* Sessions subject to change

Student Achievement Study: 2010-2014

This comprehensive analysis and reporting will test student achievement against sustainable elements, instructional delivery, parental involvement and classroom environment to identify success benchmarks in assessing local educational programs and policies.

Our test subject is a nationally recognized charter school in Phoenix, AZ. With research analytics being provided by the University of Las Vegas/UNLV, and administration by NCLE, our project goal is to provide empirical evidence that the effectiveness of education is directly linked to determined factors; and by identifying a proven and tested syllabus for success it can be emulated to produce positive effects essential for improving education elsewhere.

